18 Characteristics of Texas Public Doctoral Programs
Developmental Education Administration - Doctor of Education
Sam Houston State University

Degree Information

1. Number of Doctoral Degrees Awarded Per Year

For each of the three most recent years, the number of doctoral degrees awarded per academic year.

Academic Year	Number of Degrees
2018-2019	2
2019-2020	9
2020-2021	7

2. Graduation Rates

For each of the three most recent years, the percent of doctoral students who graduated within ten years.

Academic Year of Entry into Program	Percent who graduated within 10 years
2008-2009	N/A
2009-2010	N/A
2010-2011	N/A

3. Average Time to Degree

For each of the three most recent years, average of the graduates' time to degree.

Academic Year	Average time to degree
2018-2019	4.7 years
2019-2020	4.9 years
2020-2021	4.77 years

4. Employment Profile

For each of the three most recent years, the number and percent of graduates employed, those still seeking employment, and unknown.

Employment Field	Employed	Seeking employment	Unknown
2018-2019	5	N/A	N/A
2019-2020	8	0	0
2020-2021	7	0	0

5. Admissions Criteria
Description of key admission factors.
1. Official transcript from the baccalaureate degree granting institution
2. Official transcript showing the receipt of a master's degree
3. Graduate GPA of 3.5 or higher
4. Personal statement
5. Three Reference Forms, two from current or previous supervisors in schools or
6. Agencies where the applicant has been employed and one from a current or former graduate level professor who holds a terminal degree
7. Current resume or vitae
8. Official GRE scores with writing section taken within the last 5 years (waived temporarily due to COVID restrictions on testing centers)

6. Core Faculty
For each of the three most recent years, the number of core faculty.

Academic Year	Number of Core Faculty
2018-2019	4
2019-2020	4
2020-2021	4

7. Core Faculty Activities
For each of the three most recent years, the average number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.

Academic Year	Average Number of Publications per Core Faculty
2018-2019	3.75
2019-2020	5.25
2020-2021	4.25

8. Core Faculty External Grants
For each of the three most recent years, the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year.

Academic Year	Number of Core Faculty Receiving External Funds	Average External Funds per Faculty	Total External Funds
2018-2019	1	$31,550	$126,201
2019-2020	1	$31,550	$126,201
2020-2021	0	0	0

9. Faculty Diversity

For each of the three most recent years, the core faculty by gender and ethnicity (White, Hispanic, Black/African American, Asian, American Indian/Alaskan Native, International, Unknown/Not Reported, Native Hawaiian/Other Pacific Islander).

Academic Year	Female	Male	White	Hispanic	Black or African American	Asian	American Indian or Alaskan Native	International	Unknown or Not Reported	Native Hawaiian or Other Pacific Islander	Total
2018-2019	2	2	2	1					1		4
2019-2020	2	2	2	1					1		4
2020-2021	2	2	2	1					1		4

10. Student Diversity

For each of the three most recent years, the students by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident).

Academic Year	Female	Male	Total
2018-2019	32	5	37
2019-2020	49	7	56
2020-2021	44	9	53

Academic Year	White	Hispanic	Black or African American	Asian	American Indian or Alaskan Native	International	Unknown or Not Reported	Native Hawaiian or Other Pacific Islander	Total
2018-2019	27	4	6						37
2019-2020	32	10	11				3		56
2020-2021	24	14	12				3		53

Academic Year	Texas Resident	Out-of-state Non-resident	International Non-resident	Total
2018-2019				
2019-2020				
2020-2021	27	25	1	53

11. External Program Accreditation
Name of accrediting body and date of last program accreditation review, if applicable.

Accrediting Body	Date of Review
N/A	

12. Student-Core Faculty Ratio
For each of the three most recent years, the full-time student equivalent (FTSE) / full-time faculty equivalent (FTFE) of core faculty.

Academic Year	Student-Core Faculty Ratio
2018-2019	9.25
2019-2020	14
2020-2021	11.25

13. Date of Last External Review
Date of last formal external review.

Date
Spring 2019

14. Percentage of Full-time Students
For each of the three most recent years, the full-time student equivalents / headcount for fall semesters.

Fall Semester	Percent Full-time Students
Fall 2018	0%
Fall 2019	0%
Fall 2020	0%

15. Average Institutional Financial Support Provided
For each of the three most recent years, for those receiving financial support, the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).

Academic Year	Average Financial Support
2018-2019	$1,162
2019-2020	$864
2020-2021	$604

16. Percentage of Full-time Students (FTS) with Institutional Financial Support

For each of the three most recent years, the percentage of full-time students with at least $1,000 of annual support.

Academic Year	Percent of FTS Financial Support
2018-2019	0%
2019-2020	0%
2020-2021	0%

17. Faculty Teaching Load

For each of the three most recent years, the total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

Academic Year	Faculty Teaching Load
2018-2019	16.5
2019-2020	16.5
2020-2021	16.5

18. Student Publications/Presentations

For each of the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year.

Academic Year	Number of Publications/Presentations
2018-2019	.24
2019-2020	.19
2020-2021	8